

Public Document Pack



NOTICE OF MEETING

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| Meeting | Standing Advisory Council for Religious Education |
| Date and Time | Monday, 19th June, 2017 at 2.00 pm |
| Place | Queen Mary's College, Cliddesden Road, Basingstoke, RG21 3HF |
| Enquiries to | members.services@hants.gov.uk |

John Coughlan CBE
Chief Executive
The Castle, Winchester SO23 8UJ

FILMING AND BROADCAST NOTIFICATION

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

There will be a short presentation at 1.30pm, prior to the main meeting at 2.00pm by James Dye, one of SACRE's Teacher Members, and some students of Queen Mary's College.

AGENDA

1. APOLOGIES FOR ABSENCE

To receive any apologies for absence.

2. DECLARATIONS OF INTEREST

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

3. MINUTES (Pages 5 - 12)

To confirm the minutes of the previous meeting on 7 March 2017.

4. MATTERS ARISING

To consider any matters arising from the Minutes of the meeting on 7 March 2017.

5. CHAIRMAN'S ANNOUNCEMENTS

To receive any Chairman's announcements.

6. DEPUTATIONS

To receive any deputations.

7. MEMBERSHIP OF SACRE (Pages 13 - 16)

To receive a report on behalf of the Director of Children's Services regarding the appointments to SACRE.

8. MONITORING GROUP (Pages 17 - 22)

To receive a report on behalf of the Director of Children's Services regarding the activities and discussions of the monitoring group in relation to the monitoring of RE and the implementation of the new syllabus in Hampshire.

9. RELIGIOUS EDUCATION: NATIONAL RE MATTERS, THE WIDER CURRICULUM AND ENGAGEMENT WITH PARENTS (Pages 23 - 30)

To receive a report from the Director of Children's Services providing an update on national engagement, research and other matters, and to welcome Dr Farid Panjwani, one of the REC Commissioners, to give a short presentation on the Commission on RE and receive questions from SACRE.

10. SOUTH CENTRAL SACRE HUB (Pages 31 - 34)

To receive a report on behalf of the Director of Children's Services on the activities of the South Central SACRE RE Hub since the meeting on 7 March 2017 and information about future plans.

11. SACRE YOUTH VOICE (Pages 35 - 38)

To receive a report on behalf of the Director of Children's Services on the activities of SACRE Youth Voice since the SACRE meeting on 7 March 2017.

12. ANY OTHER BUSINESS

13. DATE, TIME AND VENUE OF NEXT MEETING

The next meeting is scheduled for 28 November 2017 at 2.00pm in the Ashburton Hall, preceded at 1.30pm by a short presentation by Lisa-Marie Taylor, one of SACRE's Buddhist representatives

ABOUT THIS AGENDA:

On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.

ABOUT THIS MEETING:

The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact members.services@hants.gov.uk for assistance.

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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**AT A MEETING of the
STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
held in the Ashburton Hall, Elizabeth II Court, Winchester
on 7 March 2017**

PRESENT

Chairman

p Councillor Roz Chadd (Hampshire County Council)

Vice-Chairman

p Councillor Charles Choudhary (Hampshire County Council)

| | | |
|-------------------------------|---|---|
| p Councillor Mrs Fiona Mather | - | Hampshire County Council |
| p Councillor David Simpson | - | Hampshire County Council |
| Mr Mohammed Ansar | - | Muslim |
| a Miss Margaret Boyne | - | United Reformed Church |
| Mr Harmeet Singh Brar | - | Sikh |
| p Ms Amanda Cawood | - | The Church of Jesus Christ of Latter-day Saints |
| a Rev Seishin Darren Clark | - | Buddhist |
| p Sheikh Fazle Abbas Dato | - | Muslim |
| a Mr Colin How | - | Methodist |
| p Mr Chris Hughes | - | Fellowship of Independent Evangelical Churches |
| p Mrs Elizabeth Jenkerson | - | Baha'i |
| p Mrs Jo May | - | Baptist Union |
| a Mr Richard Moss | - | Buddhist |
| p Ms Sushma Sahajpal | - | Hindu |
| a Mr Danny Sullivan | - | Roman Catholic |
| p Mrs Lisa-Marie Taylor | - | Buddhist (deputy) |
| p Mrs Heather Thorpe-Tracey | - | Society of Friends |
| p Mr. Michael Zeffertt | - | Jewish |
| p Mrs Sue Bowen | - | Church of England |
| p Ms Caroline Welch | - | Church of England |
| p Mr Richard Wharton | - | Church of England |
| p Rev Jeff Williams | - | Church of England |
| p Rev Howard Wright | - | Church of England |
| p Mrs Maureen Barnes | - | Teachers' Association |
| a Mr Paul Bristow | - | Teachers' Association |
| p Mr James Dye | - | Teachers' Association |
| p Mrs Patrizia Timms Blanch | - | Teachers' association |
| Mrs Su Banwell | - | Secondary School – Co-opted |
| p Mrs Pam Brown | - | Special School – Co-opted |
| a Mrs Gill Heron | - | Academy – Co-opted |
| a Miss Chris Robinson | - | Humanist – Co-opted |

| | | |
|------------------------|---|---------------------------------|
| a Mrs Rhiannon Love | - | Higher Education Rep – Co-opted |
| Dr Alasdair Richardson | - | Higher Education Rep – Co-opted |
| p Ms Karen Stubbings | - | Primary School - Co-opted |
| Miss Antigone Storey | - | Private School – Co-opted |
| | | |
| p Dr Patricia Hannam | - | Support Officer |
| p Mrs Justine Ball | - | Support Officer |

168. BROADCASTING ANNOUNCEMENT

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes.

169. APOLOGIES FOR ABSENCE

Apologies were received from Colin How, Margaret Boyne, Gill Heron, Rhiannon Love, Danny Sullivan, Darren Clarke, Richard Moss and Chris Robinson.

170. DECLARATIONS OF INTEREST

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

171. MINUTES OF THE LAST MEETING

The minutes of the meeting held on 15 November 2016 were confirmed as an accurate record and signed by the Chairman.

172. MATTERS ARISING

Item 57 – the previous meeting had suggested the convening of a group to discuss safeguarding issues, but it was felt that it would be better to pass on the details of the Safeguarding Team for Members to make their own contact.

173. CHAIRMAN'S ANNOUNCEMENTS

The Chairman expressed her gratitude to Sushma Sahajpal, SACRE's Hindu representative, for her presentation prior to the start of the main meeting. She had given a brief background, history, and insight into the principles and practices of Hinduism and spoke about 'living the tradition'.

The Chairman also thanked Sushma Sahajpal for attending the South-West SACRE conference on 6 March on behalf of SACRE and invited her to give a brief outline of the day. Sushma indicated that it had been a worthwhile conference. The keynote speech had been given by Joyce Miller from the RE Commission who had spoken about the huge volume of evidence that had been submitted and the complexity of the task ahead of them. She had attended workshops primarily concerned with resources for schools.

Members were informed that one place was still available for the NASACRE AGM on 16 May in York and expressions of interest in attending were sought.

The Chairman informed Members that following the County Council elections in May 2017, all members of SACRE would need to be ratified by the County Council at its AGM at the end of May. Members and their appointing bodies would receive a letter in the near future asking them to confirm who would be representing them in the new administration.

Members were invited to offer to make the pre-meeting presentation at future meetings. A secondary school venue for the June 2017 meeting was being sought and suggestions were invited.

174. DEPUTATIONS

There were no deputations.

175. LAUNCH OF LIVING DIFFERENCE III

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser, on the launch of Living Difference III on 8 December 2016 (item 7 in the Minute Book).

Thanks were given to all SACRE Members who had attended what had been a very successful launch of the new Agreed Syllabus. The intention of the launch had been to draw attention to the new Hampshire Agreed Syllabus which had been done with three key speakers, Paul Smalley the Chair of NASACRE, Ed Pawson from NATRE (National Association of Teachers of Religious Education) and Professor Andrew Bradstock from the University of Winchester. Cllr Edgar, the Executive Member for Education and Brian Pope, the Deputy Director of Children's Services had also spoken.

176. MONITORING GROUP

The Council received the report of the Monitoring Group on its discussions at their meeting on 23 January 2017 (Item 8 in the Minute Book).

SACRE officer, Patricia Hannam, explained that many training sessions had been held to implement the new Agreed Syllabus. Over the next year monitoring visits would focus on how the new syllabus was being embedded into primary and secondary schools, supporting good practice as well as raising attainment at KS4. Ways of monitoring the effectiveness of Living Difference III and markers of its success were still to be decided.

Members were asked to consider taking part in a monitoring visit, and a particular request was made to any member with special school experience to make contact with Justine Ball.

It was noted that the SACRE officers, together with Richard Wharton and Sue Bowen, two of the Church of England representatives, were looking at how the resource "Understanding Christianity" could be used more systematically with Living Difference III.

Members were informed that more data on the teaching of RS/RE in schools was required and welcomed ideas for obtaining this information from schools.

RESOLVED:

That SACRE noted the report

177. NATIONAL RE MATTERS, INCLUDING THE REC COMMISSION ON RE

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser (item 9 in the Minute Book).

Members were informed that following the last meeting, SACRE's letter had been sent to the RE Commission and this had been well-received. A further on-line submission had been made on SACRE's behalf. It was hoped that Members had also made their own on-line submissions. The Commission is expected to give an interim report in September 2017.

Patricia Hannam explained that she had given evidence to the first oral hearing of the Commission in London in January. She had stressed three things which she felt the Commission should consider. First to reflect on what is educative about RE, secondly to consider how religion was conceptualised in RE emphasising that it should not be conceptualised as beliefs and practices alone. Thirdly if RE in Britain is considered to be amongst the best in Europe, the structures and processes in place that have made it so must be carefully examined. Local SACREs are usually instrumental in ensuring good RE. She recommended that analysis should be made as to whether there was a relationship between the effectiveness of a SACRE and the amount of local authority commitment to RE.

It was indicated that the Commissioners are interested in visiting schools and SACRES and Members agreed that Hampshire should invite them to a future meeting.

RESOLVED:

- That SACRE noted the report.
- That SACRE would invite a member of the RE Commission to observe a future Hampshire SACRE meeting

178. RELIGIOUS EDUCATION, THE WIDER CURRICULUM AND ENGAGEMENT WITH PARENTS IN HAMPSHIRE SCHOOLS

The Council received a report from Justine Ball, the County Primary Inspector/Adviser, about the work being undertaken in relation to religious education and the wider school curriculum, including engagement with parents (item 10 in the Minute Book).

Members were informed that a small group had met twice to discuss the Hampshire Advice Document. The document is ready to send to faith group representatives for their comments. The key element that had emerged was that every case is individual. It was hoped that the document would be brought to the June SACRE meeting for approval.

With regard to parental engagement in RE, it was noted that examples of good practice across Hampshire were being collated. In discussion Members suggested that all schools should have the RE syllabus on their website. It was agreed that the Chairman, on behalf of SACRE, would write to schools encouraging them to communicate the RE curriculum clearly to all parents/carers.

It was noted that the annual survey on withdrawal from RE would be distributed to schools shortly. In discussion it was suggested that SACRE Youth Voice and SACRE itself could work on a joint publication, to go to all schools, about the value of RE. It was reiterated that all schools should have their RE curriculum clearly available on the school's website and that, at least, there should be a link to Living Difference III. It was recognised that communication with parents about the value of RE is important. SACRE supported the officers in all their work in this regard.

RESOLVED:

- That the Hampshire Advice Document is drafted and sent to SACRE members for consultation and then distributed to schools
- That the Chair of SACRE should write to all Hampshire Schools recommending that schools communicate the RE curriculum clearly to all parents/carers.
- That SACRE noted the other elements of the report

179. YOUTH VOICE

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser on the activities of the Youth Voice since the last SACRE meeting on 15 November 2016 (Item 11 in the Minute Book).

Members were informed that some of the more experienced members of Youth Voice were now chairing the meetings. The Youth Voice meeting on 1 March had discussed the role of media in religion and begun to plan the Youth Voice conference. This would be held on Thursday 13 July at Wildern School. The theme would be '*What is the biggest influence on how we think about religion?*' Four workshops were planned looking at the influence of friends and school, the passing on of family traditions, the effect of modern media, and the promotion of negative views of religion. SACRE members were asked to consider taking part in the day.

Asked why more schools were not involved (only 5 currently), it was noted that it was difficult for teachers to get the time to bring the children. A suggestion that the use of Councillors to act as 'taxi drivers' might encourage more to attend was agreed to be considered after the forthcoming elections.

The Chairman, on behalf of SACRE, expressed her thanks to the teachers who bring the young people to Youth Voice and to the schools for enabling this.

RESOLVED:

- That SACRE noted the report

180. SOUTH CENTRAL SACRE HUB

The Council received a verbal report from Patricia Hannam, the County Inspector/Adviser on the activities of the Hub (Item 12 in the Minute Book).

It was explained that the Hub group, had not met during the review of the agreed syllabus, which had taken priority in 2016. It was proposed that the SACREs who were members of the hub would be contacted to enquire what they considered the significant issues that the Hub should be concentrating on in the future and formulate an agenda. A series of dates would be arranged for 2017/18 academic year.

However, the achievements of the three primary aims and purposes of the Hub had progressed and were highlighted in the meeting. (i) The number of primary networks for teachers had risen from two to seven. (ii) Regarding the development of opportunities for increasing subject knowledge, Winchester University had run joint sessions with the SACRE officer for secondary teachers on Hinduism and Islam. A teacher visit to the Shia Mosque in Wickham had been arranged for July and a further visit to the Buddhist Temple in Aldershot and Winchester Cathedral were in hand. The Primary RE Conference had also been actively involved in boosting teacher subject knowledge. (iii) The Reading and Research Group was continuing to be successful, meeting twice each term, and a number of teachers were now engaged in master's research partly funded by Culham St Gabriels' Trust Three4RE programme and in addition there were RE teachers engaged with the

EdD programme at Winchester University who attended the Reading and Research Group.

RESOLVED:

- That SACRE noted the report.

181. ANY OTHER BUSINESS

The Chairman gave her thanks to Patricia Hannam, Justine Ball and Sue Butler for their help and guidance over the last four years and to all the Members of SACRE for their support.

Councillor Mather, on behalf of SACRE, thanked Councillor Chadd for being a good chair, totally committed to the work.

Following up an email Members had received concerning an advice document published by the Muslim Council of Southampton, the Inspector/Advisor indicated that it would not be recommended to schools as SACRE was preparing its own advice document that would relate specifically to Hampshire and to all faiths.

Members asked how the new Progress 8 accountability measures (an indicator which will show how a school is performing in terms of seeing students' progress in eight core subjects from primary school to secondary) would impact on the take-up of GCSE RE and also how this might tie in with budget constraints on specialist teachers, particularly RE. It was noted that the numbers of students studying Short Course RE had declined greatly since these new measures, as Short Course was not included in the subjects that were counted. It was agreed that this should be a subject for further investigation.

182. DATE, TIME AND VENUE OF NEXT MEETING

The date of the next meeting was confirmed as Monday 19 June 2017 at 2.00 pm, but the venue was still to be settled.

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HAMPSHIRE COUNTY COUNCIL

Report

| | |
|-------------------------|----------------------------------|
| Committee/Panel: | SACRE |
| Date: | 19 June 2017 |
| Title: | SACRE Membership |
| Report From: | Director of Children's' Services |

Contact name: Patricia Hannam

Tel: 023892 441518

Email: Patricia.hannam@hants.gov.uk

1. Summary

1.1 We welcome the following members to SACRE however note here that we have as yet been unable to find representatives from the Roman Catholic or Methodist Churches:

Group A

| | | |
|---------------------------|---|---|
| Mr Mohammed Ansar | - | Muslim |
| Miss Margaret Boyne | - | United Reformed Church |
| Mr Harmeet Singh Brar | - | Sikh |
| Ms Amanda Cawood | - | The Church of Jesus Christ of Latter-day Saints |
| Rev Seishin Darren Clark | - | Buddhist |
| Sheikh Fazle Abbas Datoo | - | Muslim |
| Mr Chris Hughes | - | Fellowship of Independent Evangelical Churches |
| Mrs Elizabeth Jenkerson | - | Baha'i |
| Mrs Jo May | - | Baptist Union |
| Ms Sushma Sahajpal | - | Hindu |
| Mrs Lisa-Marie Taylor | - | Buddhist (deputy) |
| Mrs Heather Thorpe-Tracey | - | Society of Friends |
| Mr. Michael Zeffertt | - | Jewish |

Group B – Church of England

Ms Caroline Welch
Mr Richard Wharton
Rev Jeff Williams
Rev Howard Wright
Mrs Sue Bowen [DEPUTY]

Group C - Teachers' Association

Mrs Maureen Barnes
Mr Paul Bristow
Mr James Dye
Mrs Patrizia Timms Blanch

Group D – Local Authority

Councillor Roz Chadd
Councillor Charles Choudhary
Councillor Anna McNair Scott
Councillor David Simpson
Councillor Chris Carter (Conservative substitute)
Councillor David Harrison (Liberal Democrat substitute)

Members co-opted by SACRE

| | | |
|------------------------|---|----------------------|
| Mrs Pam Brown | - | Special School |
| Mrs Gill Heron | - | Academy |
| Miss Chris Robinson | - | Humanist |
| Mrs Rhiannon Love | - | Higher Education Rep |
| Dr Alasdair Richardson | - | Higher Education Rep |
| Ms Kate Stubbings | - | Primary School |
| Miss Antigone Storey | - | Private School |

2. SACRE is asked to co-opt Jon Hamer as a Secondary School member.

3. SACRE Members Training

3.1. A training session on the Living Difference Approach to Enquiry will take place on 19 September for all those new to SACRE or wishing for an update on Living Difference III. Those Members wishing to attend should contact the clerk, Sue Butler

4. Recommendation

- That SACRE welcomes Members to SACRE and notes that there are vacancies for Roman Catholic and Methodist members.
- SACRE agrees to co-opt Jon Hamer as a LA Secondary School representative.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

| | |
|--|-----|
| Hampshire safer and more secure for all: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | yes |
| Corporate Improvement plan link number (if appropriate): | |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

- 1.1. As a consequence of nomination of a new member of Group A representative onto SACRE, impact on equality is implied in this report.

2. Impact on Crime and Disorder:

- 2.1. No impact on crime and disorder has been indentified in this report.

3. Climate Change:

- a) How what does is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

3. Key issues

3.1. Implementation of the new Agreed Syllabus, Living Difference III (LDIII)

3.1.1 Training : representatives from around 100 schools have taken part in half day *Senior Leadership Briefing Courses* run through Hampshire Teaching and Leadership College. These courses will continue and have been prioritised. Training for governors in their statutory responsibilities for RE and introducing the new syllabus, run through governor services, is taking place through 2017/18. We intend that this will lead to further whole school governor training. About 100 primary teachers have received half day or full day training in LDIII in addition to the 7 LA and 6 church network meetings that have met since the launch.

3.1.2 Linking with Understanding Christianity Understanding Christianity (UC) is a resource developed for The Church of England, intended to support the teaching of Christianity meeting needs identified in the 2014 report "Making a difference". The RE team together with Church of England Schools advisers are undertaking a research project bringing LDIII together with the UC materials.

3.1.3 Other projects In a collaboration between HIAS and Professor Gert Biesta, Director of Research at Brunel University London, an academic seminar exploring some of the key issues raised in LDIII is taking place in the beginning of October. An successful application to the Culham st Gabriels' Trust is supporting this venture. An edited volume of the papers presented will be published following the seminar. Further dissemination will be made at the Secondary RE Conference on 13th October. A further bid for a longitudinal study into the impact of LDIII on standards in RE, especially for more vulnerable children is also being put together.

3.2. Ofsted Reports: Extracts from several Ofsted reports where religious education had been mentioned were discussed. In general religious education is only being mentioned in relation to a school's promotion of children and young people's spiritual, moral, social and cultural (SMSC) development or the way in which a school is preparing children for life in modern Britain. The Hampshire SMSC audit tool has recently been updated to bring in line with the latest Ofsted Guidance by SACRE's RE Advisers. New courses with the updated SMSC audit tool will be run by SACRE's advisers in the autumn term. Feedback from other adviser visits to schools was also discussed.

3.3. Monitoring Visits: Reports from two secondary SACRE monitoring visits were received and discussed. In both schools RE is being led by non-specialist RE teachers. However in both cases good time is given for RE at KS3 and there is strong support for RE from SLT. Further training for these teachers is being recommended and additional in-school support is already planned.

3.4. GCSE Religious Studies: Further discussions were had regarding the new GCSE religious studies courses, and concern continued to be raised

regarding the move from criteria referencing to norm referencing and the likely impact this would have. Teachers through network meetings are in general reporting that the students are enjoying the new courses, however teachers have to take care to plan discussion time even though the quantity of information to be learned is higher. Subject booster sessions have been run for teachers who are teaching Islam and also Hinduism, working with the subject experts in the Theology, Religion and Philosophy (TRP) department at Winchester University. Further subject booster courses for Christianity and Judaism are planned.

- 3.5. Teacher vacancies and uptake on ITE courses locally. At the time of the monitoring meeting there was only one known vacancy in Hampshire for a full time RE teacher. However another appointment only attracted 2 candidates. In two schools where the second in department has left during the year, they have not been replaced.

Winchester University secondary PGCE course has recruited a similar number of candidates for the 2017/18 course as this time last year. The SLT at Winchester University are very positive about supporting the RE ITT programme in line with the university's ethos. Students beginning their PGCE at Winchester can access funding from the Sarum st Michael trust. There are currently 15 primary students taking up the specialist primary RE route in 2017/18. There are many offers now for placements for RE students in Hampshire Schools.

SACRE Adviser had met the Teach First students in the first year of their course and places in schools in neighbouring authorities using LDIII.

One of Hampshire teaching schools has recruited 2 students secondary RE for 2017/18.

Currently there are just 2 RE NQTs completing NQT year in Hampshire RE Departments.

4. Recommendation

- That SACRE notes the report

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

| | |
|--|-----|
| Hampshire safer and more secure for all: | no |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | no |
| Corporate Improvement plan link number (if appropriate): | |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

- 1.1. Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

- 2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

- 3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

- 3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.

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HAMPSHIRE COUNTY COUNCIL

Report

| | |
|-------------------------|---|
| Committee/Panel: | SACRE |
| Date: | 19 June 2017 |
| Title: | Religious Education: National RE matters, the wider curriculum and engagement with parents in Hampshire schools |
| Report From: | Director of Children's Services |

Contact name: Patricia Hannam

Tel:

Email: Patricia.hannam@hants.gov.uk

1. Summary

1.1. The purpose of this paper is to inform SACRE members about national RE matters including SACRE advisers' engagement, research developments and other matters in relation to religious education and the wider curriculum and engagement with parents in Hampshire schools including withdrawal from RE

2. Contextual information

2.1. This report relates to work undertaken since our last meeting and follows up on earlier discussions regarding parental engagement between schools and their parents/carers regarding religious education matters, including withdrawal from RE.

3. NASACRE

3.1. Patricia Hannam, one of SACRE's adviser, attended the NASACRE AGM in York in May. This was well attended by SACRE representatives from all over England. The theme was: *Preparing for life in Britain today: the contribution of RE*. There were two key speakers: Dr Joyce Miller, Associate Fellow in the Religions and Education Research Unit at the University of Warwick and RE Commission Commissioner, and Professor Aaquil Ahmed former BBC, as well as, Channel 4 Head of Religion and Ethics. Both gave enlightening talks which were informative for all NASACRE members with regard to the theme. Joyce was able to set the context of the RE Commission pointing out that this was the most significant review of religious education since the Schools Council's Working Paper 36 in 1971¹ and Ground Plan for the Study of

¹ Council, S., 1971. Working paper 36. Religious education in secondary schools. London: Evans/Methuen Educational.

Religion in 1977². Professor Ahmed discussed the power of the media in terms of the key ways in which the general public access information about religion and therefore given the influences at work enabled NASACRE members to be alert to the great significance of high quality religious education in the public sphere at this time.

4. Religious Education Council AGM

4.1. SACRE's advisers keep SACRE up to date about activities of the Religious Education Council (REC) through their involvement with the Association of RE Inspectors, Advisers and Consultants (AREIAC). In this capacity Patricia Hannam attended the REC AGM in early May at the BAPS Shri Swaminarayan Mandir in Neasden. The Manager of the Hampshire RE Curriculum Centre also attended as the Chair of the Association of RE Centres. Five RE commissioners were present at this meeting and after formal business and observing the Arti ceremony REC representative members were able share their views in small groups with the commissioners.

5. The Commission on RE

5.1. We welcome Dr Farid Panjwani, one of The Commissioners, to make a short presentation about The Commission on RE at our meeting. The terms of reference of The Commission are attached to these minutes as an Appendix.

6. Hampshire Interfaith Calendar

6.1. After many years of being co-ordinated centrally in HCC this year the Interfaith Calendar is being managed by the SACRE Inspector Advisers. The calendar is, as far as we know, a unique venture and seeks to promote a better understanding of faith groups in Hampshire, by capturing the imagination and creativity of Hampshire school children's work in RE. The annual calendar includes the winning entries sent in by schools, which enhance the calendar, making it both colourful as well as informative. The judging of entries for the 2018 calendar has taken place.

7. Religious education and the wider curriculum and engagement with parents

- 7.1. Following distribution of the Hampshire Advice Document to SACRE members, this is now in the process of being distributed to schools.
- 7.2. Following discussion in previous SACRE meetings, examples of good practice from schools regarding briefing parents on RE are being shared in various ways, including at Senior Leader Briefings about Living Difference III, as well as at Primary and Secondary network meetings.

² Council, S., Britain, G. and Religious Committee, 1977. A Ground Plan for the Study of Religion: A Report. Schools Council.

8. Withdrawal from RE: The annual survey to schools has been distributed and interim findings will be tabled at this meeting, with a more extended discussion planned for the November 2017 meeting.

9. Recommendation

- That SACRE thanks Dr Farid Panjwani for his presentation to SACRE about The Commission on RE
- That SACRE notes this report

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

| | |
|--|-----|
| Hampshire safer and more secure for all: | no |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | no |
| Corporate Improvement plan link number (if appropriate): | |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

- 1.1. The work of SACRE has the intention to positively impact equality in terms of achievement in Religious Education.

2. Impact on Crime and Disorder:

- 2.1. No impact on crime and disorder as a result of this report has been identified.

3. Climate Change:

- 3.1. How what does is being proposed impact on our carbon footprint / energy consumption?

No impact on climate change as a result of this report has been identified

- 3.2. How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No necessity for consideration of the need to adapt to climate change, and be resilient to its longer term impacts as a result of this report has been identified.



1. Terms of Reference:

i. Name of Commission:

Commission on Religious Education

ii. The purposes of the Commission:

To review the legal, education and policy frameworks for RE, by a wide-ranging, inclusive and evidence-based process designed to inform policy makers about these areas. The ultimate aim will be to improve the quality and rigour of religious education and its capacity to prepare pupils for life in modern Britain.

iii. Remit of the Commission:

- To consider the nature, purposes, and scope of religious education.
- To identify the enabling factors that currently promote high quality RE, and the barriers that currently limit it.
- To identify what changes are needed to ensure the highest quality provision of RE.
- To ensure that recommendations focus on realistic and specific proposals aimed at both immediate and long-term implementation in the context of continuing educational reform.

In considering the above 4 tasks, the REC has identified the following areas for the Commission to consider:

- The quality of teaching and learning in RE
- The legal and structural arrangements
- The public and professional profile of the subject
- Recruitment, Initial Teacher Education and Continuous Professional Development

- The range of school settings in which RE should be required
- The age range for which RE should be required
- The right to withdraw (parents or carers, pupils and teachers)
- Whether or not there should be a common entitlement in RE, and if so what the entitlement should be

The REC expects the Commission to make explicit the evidence base for the recommendations they make, and ensure the conceptual clarity of any key terms used.

iv. Parameters of the Commission

The Commission should consider RE in all schools and colleges in England that educate pupils of any age up to 19, irrespective of whether they are mainstream, special or alternative provision, independent or maintained, and of a religious character or not.

The Commission should not consider:

- Admissions policies in schools of a religious character
- Employment of staff on the basis of their religion
- Collective worship

v About the REC

The Religious Education Council of England and Wales was established in 1973 to represent the collective interests of a wide variety of professional associations and faith communities in deepening and strengthening provision for religious education. It provides a multi-faith forum where national organisations with an interest in supporting and promoting religious education in schools and colleges can share matters of common concern. The REC's vision is that every young person experiences a personally inspiring and academically rigorous education in religious and non-religious worldviews. It seeks to work in a way that embodies values of cooperation, collaboration, openness, mutual respect and critical engagement.

Chair: The Very Revd Dr John Hall, Dean of Westminster

Secretariat: The Religious Education Council of England and Wales | CAN Mezzanine | 49-51 East Road | London N1 6AH | 020 7250 8166 | commission@religiouseducationcouncil.org.uk | religiouseducationcouncil.org.uk/commission-on-re

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HAMPSHIRE COUNTY COUNCIL

Report

| | |
|-------------------------|--|
| Committee/Panel: | SACRE |
| Date: | 19 June 2017 |
| Title: | South Central SACRE RE 'hub'. |
| Report From: | <i>Director of Children's Services</i> |

Contact name: Patricia Hannam

Tel: 02392 441434

Email: patricia.hannam@hants.gov.uk

1. Summary

1.1. The purpose of this report is to inform SACRE of recent activity of the South Central SACRE RE 'hub' since the last SACRE meeting.

2. Contextual information

2.1. This group came about as one of several developments around the country linked together through an initiative of the Culham St Gabriel's Trust. Several different activities are emerging in the regions to give leadership and support to RE teachers.

2.2. The South Central SACRE RE has not met in the past year in light of the focus on the review, launch and early implementation of the Agreed Syllabus Living Difference III. Soundings from neighbouring SACREs indicate a desire to resume meetings in the autumn term. The hub will continue to work in three broad areas:

(i) Networking various teacher networks across the area covered by the 'hub', linking to the NATRE national RE networks and sharing good practice.

(ii) Promoting high quality continuing professional development (CPD) particularly in relation to subject knowledge for teachers across the region.

(ii) Reading and research group; a joint venture between HIAS and Winchester University raising the level of engagement with research and encouraging more research in RE across the area covered by the SACRE Hub.

3. Reading and Research Group

3.1. The reading and research group began meeting in May 2015 and has met twice each term since then.

- 3.2. Since our last meeting there have been two successful meetings. In March Dr Maya Warrier Head of the Theology, Religion and Philosophy Department gave a presentation and led a lively discussion on the theme of “Hinduism: Religion or Culture?” Dr James Robson attended the meeting in May introducing the Culham st Gabriel’s initiative promoting an on-line RE Research interface aimed at bringing teachers closer to research in RE. There will also be some significant funds made available for research in religious education in a number of key areas. A programme is being put together for the 2017/18 academic year and will continue to be held at Winchester University.
- 3.3. An addition meeting took place in May and was held at the RE Centre. Dr Janet Orchard from Bristol University shared her research project regarding whether religious education supports community cohesion. This meeting was attended by a wide group of interested people across HIAS, including those working in areas related to inclusion and rights education.

Recommendation:

SACRE notes this report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

| | |
|--|-----|
| Hampshire safer and more secure for all: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | yes |
| Corporate Improvement plan link number (if appropriate): | |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

IMPACT ASSESSMENTS:

1. Equalities Impact Assessment:

1.1. As a consequence of establishing a regional SACRE hub, equality is advanced through the improvement of religious education in the region.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

HAMPSHIRE COUNTY COUNCIL

Report

| | |
|-------------------------|--|
| Committee/Panel: | SACRE |
| Date: | 19 June 2017 |
| Title: | SACRE Youth Voice |
| Report From: | <i>Director of Children's Services</i> |

Contact name: Patricia Hannam

Tel: 02392 441518

Email: patricia.hannam@hants.gov.uk

1. Summary

- 1.1. The purpose of this paper is to update SACRE of the activities of Youth Voice to SACRE since SACRE's last meeting on 3 March.
- 1.2. The SACRE Youth Voice group has met once since the last meeting, on 3 May 2017.

2. Contextual information

- 2.1. This paper supports the Corporate Strategy (maximising well being) by ensuring children's provision in religious education is secure.
- 2.2. The purpose of the Youth Voice to SACRE is to create a forum for young people to have an opportunity to express their views the the provision for RE in Hampshire.
- 2.3. Youth Voice to SACRE has been meeting since September 2013. Membership of Youth Voice to SACRE is open to schools that are able to commit to bringing young people (usually year 9 or year 10) regularly to meetings once each term in Winchester. It is intended that all regions of Hampshire are represented. In September 2017 we are especially looking for new schools to join from the New Forest area of the county and the North West (Andover area).

3. Secondary Youth Voice Conference July 13th: ***"Reality vs The Media: Does the Media Stereotype Religion?"***

- 3.1. Youth Voice to SACRE Conference will take place at Wildern School on 13 July 2017. This is the third Youth Voice Conference that has been facilitated by students for younger (year 7 and 8) students. SACRE members with interest and expertise in the media should please indicate their interest in being actively involved in the conference.

4. Primary Youth Voice Conference at Cove School

- 4.1. SACRE Youth Voice students at Cove School facilitated a mini half-day conference for year 6 children in their feeder primary schools on 13 June 2017. Howard Wright and Harmeet Singh Brar from SACRE led workshops on the concept of Authority.

5. Recommendation

- That SACRE notes the report.

CORPORATE OR LEGAL INFORMATION:**Links to the Corporate Strategy**

| | |
|--|-----|
| Hampshire safer and more secure for all: | no |
| Corporate Improvement plan link number (if appropriate): | |
| Maximising well-being: | yes |
| Corporate Improvement plan link number (if appropriate): | |
| Enhancing our quality of place: | no |
| Corporate Improvement plan link number (if appropriate): | |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

DocumentLocation

None

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.2. Equalities Impact Assessment:

1.1. As a consequence of establishing a SACRE Youth Voice, equality is advanced through the improvement of religious education.

2. Impact on Crime and Disorder:

2.1. No impact on crime and disorder has been identified in this report.

3. Climate Change:

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.